

SCHOOL OF DISTANCE EDUCATION
THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY
HYDERABAD-07

STUDENT FEEDBACK FORM FOR MA (I) PROGRAMME

09 January to 25 January 2020

FEEDBACK ON MA (I) DISTANCE COURSE ORGANISATION

For each item on this list mark any one number from 5 to 1:

5: Strongly Agree 4: Agree 3: Neither Agree nor Disagree 2: Disagree 1: Strongly Disagree

S.No.		5	4	3	2	1
1	The duration of the course is adequate.					
2	I received the course material and assignments in time.					
3	The schedule of the contact programme is good.					
4	Holding the contact programme at the end of the course is useful.					
5	Holding a contact programme at the beginning will be useful.					
6	Communication regarding rules, deadlines etc., is clear.					
7	Queries about the course were attended to promptly by the office staff.					
8	I would recommend the course to other professional friends.					
Any other Comments/ Suggestions:						

FEEDBACK ON MA (I) DISTANCE COURSE MATERIAL

For each item on this list mark any one number from 5 to 1:

5: Strongly Agree 4: Agree 3: Neither Agree nor Disagree 2: Disagree 1: Strongly Disagree

S.No.		5	4	3	2	1
1	I found the units to be clear and comprehensive.					
2	The ideas, of each unit, are logically presented and coherent.					
3	The subject matter was easy to follow.					
4	The activities and review questions help in consolidating learning.					
5	I found the material helpful for self-learning.					
6	I found the material relevant and applicable to the work I am doing.					
7	I found the organisation of the material easy to follow.					
8	I found the writing style interactive and personal.					
9	I liked the layout of the blocks.					
10	The course material is adequate for good performance in assignments and final exams.					
Any other Comments/ Suggestions:						

FEEDBACK ON MA (I) ASSIGNMENTS

For each item on this list mark any one number from 5 to 1:

5: Strongly Agree 4: Agree 3: Neither Agree nor Disagree 2: Disagree 1: Strongly Disagree

S.No.		5	4	3	2	1
1	The assignments were based on the content of the blocks.					
2	The assignments helped in checking our understanding of the content.					
3	The assignments helped in applying the principles learnt.					
4	The instructions for the assignments were clear and unambiguous.					
5	The assignments adequately covered the content of the blocks.					
6	The tutor comments on the assignments were useful.					
7	The tutor comments explained the rationale for the grades I received.					
8	The tutor comments bridged the gaps in understanding.					
9	The corrected assignments were received in reasonable time.					
10	The number of assignments was adequate.					
Any other Comments/ Suggestions:						

FEEDBACK ON MA (I) CONTACT SESSIONS

For each item on this list mark any one number from 5 to 1:

5: Strongly Agree 4: Agree 3: Neither Agree nor Disagree 2: Disagree 1: Strongly Disagree

S.No.		5	4	3	2	1
1.	The quality of delivery was good.					
2.	Concepts were explained clearly.					
3.	The concepts learnt were reinforced during the sessions.					
4.	The tutor was responsive to our problems, queries, doubts, etc.					
5.	The course content was enriched.					
6.	The tutor made use of additional resources.					
7.	The tutor managed the class time well.					
8.	The tutor's rapport with participants was good.					
9.	The tutor inspired us to pursue further studies in the area.					
Any other comments/ Suggestions:						



The English and Foreign Languages University
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ASSESSMENT REPORT OF TEACHERS BY THE STUDENTS

(to be submitted in a confidential cover in the Vice-Chancellor's Office before the end-semester examination)

1. Name of the Teacher :
2. Course :
3. Subject/Paper taught :
4. Semester and Year :
5. Assessment along the following parameters :
 - 5.1 Quality of the content of lectures A () B () C () D ()
 - 5.2 Quality of delivery A () B () C () D ()
 - 5.3 Degree of updating of the contents A () B () C () D ()
 - 5.4 Promptness in evaluation and feedback A () B () C () D ()
 - 5.5 Regularity and Punctuality in meeting the class A () B () C () D ()
 - 5.6 Empathy for the problems faced by the students A () B () C () D ()
 - 5.7 Overall assessment A () B () C () D ()
 - 5.8 Any other remarks or suggestions to be communicated to the teacher
(If required, use the space available on the reverse of this form)
6. Quality of research guidance A () B () C () D ()
7. Dummy number of the student (to be given by the Assessment Cell):.....

Note : A:Outstanding B: Good C:Satisfactory D: Poor

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Name of the Student :
Course :
Name of the Teacher :
Dummy No :

Signature of the student

Appendix 2: Phonetic Symbols for Consonants

	Bilabial	Labiodental	Dental	Alveolar	Postalveolar	Retroflex	Palatoalveolar	Palatal	Velar	Uvular	Glottal
Plosive	P^h p^b		t^h $ʈ^h$	t d		t^h $ɖ^h$		c^h $ɟ^h$	k^h g^h	q G	ʔ
Affricate							tʃ dʒ				
Nasal	m	ɱ	ɳ	n		ɳ		ɲ	ŋ	N	
Lateral				l		ɭ					
Rolled				r						R	
Flap				ɾ		ɽ					
Fricative	ϕ β	f v	θ ð	s z	ʃ ʒ	ʂ ʐ		ç ʝ	x ɣ	χ ʁ	h ɦ
Fricationless Continuant		ʋ			ɻ						
Semi-vowel	w							j	(w)		